

Person Specification Teaching Assistant Level 1

To support your application candidates should be able to show evidence of the following:

Criteria	Essential	Desirable
Qualifications		
Good numeracy and literacy skills, GCSE English and Mathematics level C or above.	✓	
Relevant professional qualification in specialism		✓
Experience		
Experience of supporting pupils with special educational needs in a classroom environment	✓	
Knowledge and experience in the specialism to support student development and an understanding of the ways in which students (especially those with significant and complex needs) learn	✓	
Knowledge and experience in this specialism to be able support and promote students to develop as independent learners	✓	
The ability to accurately record and report on pupils' progress	✓	
Experience of using Information Technology to support pupils in the classroom	✓	
Personal Skills and Attributes		
Ability to support the emotional, physical and educational development of pupils	✓	
Patience and resilience	✓	
Ability to plan effective actions for pupils at risk of underachieving	✓	
Understanding of principles of child development and learning processes	✓	
Ability to safeguard and promote the welfare of children	✓	

Ability to work constructively as part of a team and be able to demonstrate initiative	✓	
Good verbal and written communication skills	✓	
Good organisational skills	✓	
Ability to relate well to and communicate effectively with children	✓	
Ability to maintain effective working relationships with work colleagues, parents, guardians etc	✓	
Safeguarding and Promoting the welfare of children. At interview candidates should be able to demonstrate:		
Demonstrate the ability to form and maintain appropriate relationships and personal boundaries with children		
Emotional resilience in working with challenging behaviours		