

Impington Village College
Person Specification
Teacher of Music

To support your application candidates should be able to show evidence of the following:

Criteria	Essential	Desirable
<i>Qualifications and Experience:</i>		
A teaching qualification	✓	
Honours degree ideally 2:1 or above	✓	
The ability to teach KS3, GCSE and IB Music	✓	
The ability to teach BTEC Performing Arts		✓
Can demonstrate excellent classroom practice	✓	
Masters or similar level study		✓
Knowledge of the IB or a willingness to learn about IB programmes	✓	
The ability to support extra-curricular activities	✓	
<i>Knowledge and understanding :</i>		
A significant interest in music that will engage and excite students	✓	
The National Curriculum/QCA Schemes of Work	✓	
What a good curricular experience looks like	✓	
Use of data and intervention to improve student outcomes	✓	
A range of teaching and learning styles	✓	
Strategies to raise standards of student attainment	✓	
An effective curriculum to meet the needs of different learners	✓	
<i>Leadership & Management skills:</i>		
An educational philosophy	✓	
A commitment to comprehensive education	✓	
Motivate and inspire both children and adults	✓	
Mentoring and coaching others		✓
<i>Personal & Professional attributes:</i>		
Good interpersonal skills	✓	
Initiative, resilience and stamina	✓	
Innovation, creativity and critical reflective thinking	✓	
Good organisational skills and ability to meet deadlines	✓	
ICT competence	✓	
An ability to communicate clearly to a range of audiences	✓	
An ability to work hard under pressure	✓	
An ability to share high expectations of achievement and behaviour	✓	
A willingness and desire to contribute to the life of the College, including offering extra-curricular activities or an iCAS experience	✓	
<i>Safeguarding and promoting the welfare of children</i>		
<i>At interview candidates should be able to demonstrate:</i>		
Demonstrate the ability to form and maintain appropriate relationships and personal boundaries with children	✓	
Emotional resilience in working with challenging behaviours	✓	

