

Person Specification Teaching Assistant Level 1

To support your application candidates should be able to show evidence of the following:

Criteria	Essential	Desirable
Qualifications		
Good numeracy and literacy skills, GCSE English and Mathematics level C or above.	√	
Relevant professional qualification in specialism		√
Experience		
Experience of supporting pupils with special educational needs in a classroom environment	√	
Knowledge and experience in the specialism to support student development and an understanding of the ways in which students (especially those with significant and complex needs) learn	√	
Knowledge and experience in this specialism to be able support and promote students to develop as independent learners	√	
The ability to accurately record and report on pupils' progress	√	
Experience of using Information Technology to support pupils in the classroom	√	
Personal Skills and Attributes		
Ability to support the emotional, physical and educational development of pupils	√	
Patience and resilience	√	
Ability to plan effective actions for pupils at risk of underachieving	√	
Understanding of principles of child development and learning processes	√	
Ability to safeguard and promote the welfare of children	√	

Ability to work constructively as part of a team and be able to demonstrate initiative	√	
Good verbal and written communication skills	√	
Good organisational skills	√	
Ability to relate well to and communicate effectively with children	√	
Ability to maintain effective working relationships with work colleagues, parents, guardians etc	√	
Safeguarding and Promoting the welfare of children. At interview candidates should be able to demonstrate:		
Demonstrate the ability to form and maintain appropriate relationships and personal boundaries with children		
Emotional resilience in working with challenging behaviours		