

Impington Village College
 Person Specification
 L3 TA Rugby

To support your application candidates should be able to show evidence of the following:

Criteria	Essential	Desirable
Qualifications and Experience:		
Relevant coaching qualifications	✓	
Successful track record as an outstanding coach	✓	
Relevant CPD and a commitment to keeping abreast of key developments in the sport	✓	
Ability to coach Rugby to all key stages and abilities		✓
Knowledge of the sport and its administration at an elite level		✓
Personal & Professional Attributes		
Demonstrate good organisational skills, including the ability to prioritise and meet deadlines, and an understanding of health and safety	✓	
A genuine commitment to inclusive comprehensive education and the strategic aims of Impington Village College	✓	
Student-centred educational principles rooted in a willingness to continuously improve students' experiences	✓	
A desire to work collaboratively with the sixth form team and Director of Rugby to ensure success both in Rugby and academically	✓	
Openness, flexibility, calmness, integrity, resilience, good judgement, approachability	✓	
Willingness to engage in outreach work with partner schools and in the local community		✓
High profile with students, parents, staff and other stakeholders	✓	
A willingness to contribute to the wider life of the College, including extra-curricular activities	✓	
Applicants should be able to show evidence of		
An educational philosophy for an inclusive secondary school and a commitment to comprehensive education	✓	
Motivate and inspire both children and adults	✓	
Communicate highly effectively with a wide range of audiences orally and in writing	✓	
Demonstrate best practice in coaching a range of audiences		✓
See yourself as a role model in terms of hard work, commitment to best practice, personal presentation demeanour and attitude to all members of the school community	✓	
Professionally develop other colleagues, as well as contributing to the Sport faculty		✓

Safeguarding and Promoting the welfare of children: At interview candidates should be able to demonstrate:		
Demonstrate the ability to form and maintain appropriate relationships and personal boundaries with children	√	
Emotional resilience in working with challenging behaviours	√	