

Impington Village College  
 Person Specification  
 Teacher of English

To support your application, candidates should be able to show evidence of the following:

| Criteria  | Essential | Desirable |
|---|-----------|-----------|
| <b>Qualifications and Experience:</b>   |           |           |
| A teaching qualification  | ✓         |           |
| Honours degree  | ✓         |           |
| The ability to teach English to KS4   | ✓         |           |
| Can demonstrate excellent classroom practice  | ✓         |           |
| The ability to support extra-curricular activities  |           | ✓         |
| The ability to teach English at IB Level  |           | ✓         |
| <b>Knowledge and understanding :</b>  |           |           |
| Knowledge of recent curriculum developments including the reformed GCSE specifications and associated change at KS3                     | ✓         |           |
| A range of teaching and learning styles   | ✓         |           |
| Strategies to raise standards of student attainment   | ✓         |           |
| An effective curriculum to meet the needs to different learners   | ✓         |           |
| A significant interest in English that will engage and excite students  | ✓         |           |
| <b>Leadership &amp; Management skills:</b>  |           |           |
| An educational philosophy   | ✓         |           |
| A commitment to comprehensive education   | ✓         |           |
| Motivate and inspire both children and adults   | ✓         |           |
| Potential for leadership  | ✓         |           |
| <b>Personal &amp; Professional attributes:</b>  |           |           |
| Good interpersonal skills   | ✓         |           |
| Initiative, resilience and stamina  | ✓         |           |
| Innovation, creativity and critical reflective thinking   | ✓         |           |
| Good organisational skills and ability to meet deadlines  | ✓         |           |
| ICT competence  | ✓         |           |
| A sense of humour   | ✓         |           |
| An ability to communicate clearly to a range of audiences   | ✓         |           |
| An ability to command the respect of others   | ✓         |           |
| An ability to work hard under pressure  | ✓         |           |
| An ability to share high expectations of achievement and behaviour  | ✓         |           |
| A willingness and desire to contribute to the life of the College, including offering extra-curricular activities or an iCAS experience |           | ✓         |
| <b>Safeguarding and promoting the welfare of children</b><br>At interview candidates should be able to demonstrate:                     |           |           |
| Demonstrate the ability to form and maintain appropriate relationships and personal boundaries with children                            | ✓         |           |
| Emotional resilience in working with challenging behaviours   | ✓         |           |