

Impington Village College  
Person Specification  
Teacher of Music

To support your application candidates should be able to show evidence of the following:

Criteria	Essential	Desirable
<b>Qualifications and Experience:</b>		
A teaching qualification	√	
Honours degree ideally 2:1 or above	√	
The ability to teach KS3, GCSE and IB Music	√	
The ability to teach BTEC Performing Arts		√
Can demonstrate excellent classroom practice	√	
Masters or similar level study		√
Knowledge of the IB or a willingness to learn about IB programmes	√	
The ability to support extra-curricular activities	√	
<b>Knowledge and understanding :</b>		
A significant interest in music that will engage and excite students	√	
The National Curriculum/QCA Schemes of Work	√	
What a good curricular experience looks like	√	
Use of data and intervention to improve student outcomes	√	
A range of teaching and learning styles	√	
Strategies to raise standards of student attainment	√	
An effective curriculum to meet the needs of different learners	√	
<b>Leadership &amp; Management skills:</b>		
An educational philosophy	√	
A commitment to comprehensive education	√	
Motivate and inspire both children and adults	√	
Mentoring and coaching others		√
<b>Personal &amp; Professional attributes:</b>		
Good interpersonal skills	√	
Initiative, resilience and stamina	√	
Innovation, creativity and critical reflective thinking	√	
Good organisational skills and ability to meet deadlines	√	
ICT competence	√	
An ability to communicate clearly to a range of audiences	√	
An ability to work hard under pressure	√	
An ability to share high expectations of achievement and behaviour	√	
A willingness and desire to contribute to the life of the College, including offering extra-curricular activities or an iCAS experience	√	
<b>Safeguarding and promoting the welfare of children</b> At interview candidates should be able to demonstrate:		
Demonstrate the ability to form and maintain appropriate relationships and personal boundaries with children	√	
Emotional resilience in working with challenging behaviours	√	

