



*Do you want the opportunity to make a difference for pupils?
Are you an inspirational person looking for a new challenge?*


Mathematics Leader

 **Start Date:** September 2025 (or earlier by negotiation)

 **Location:** The Cavendish School, Cambridgeshire

 **Salary:** MPS/UPS + TLR + SEN allowance

 **Contract:** Permanent (TP&C)

 **Closing Date:** Noon on Monday 19th May 2025

We reserve the right to close applications early if a suitable candidate is found.

We are proud to be Cambridgeshire's first state-maintained Autism Specialist school and the world's first IB special school. Following our *Outstanding* Ofsted rating in March 2024, we are expanding our provision and are now looking for a, passionate, and innovative **Teacher** to join our dynamic teaching team.

This is an exciting opportunity to work in a forward-thinking, trauma-informed, and inclusive setting that puts pupil wellbeing at the heart of everything we do. Our pupils are autistic, each with their own strengths and challenges, and our mission — *Enabling the Self* — is to ensure they leave school confident, self-aware, and ready for the future.

About the Role

As a **Mathematics Leader** at The Cavendish School, you will play a vital role in supporting the communication and wellbeing of autistic pupils with complex needs by:

- ∞ Delivering high-quality, inclusive teaching to Key Stage 3 or 4 pupils, tailored to meet a range of learning profiles and sensory needs for pupils with high cognitive abilities
- ∞ Creating, refining and reflecting on the delivery of a creative and engaging curriculum to allow pupils to succeed from Year 3 to GCSE. Support teachers to deliver high quality Mathematics lessons from an outstanding thought out curriculum.
- ∞ Creating a structured, safe, and supportive learning environment that fosters pupil confidence, independence, and emotional regulation
- ∞ Contributing to the review of EHCPs, including setting meaningful targets, tracking progress, and writing termly and annual reports
- ∞ Collaborating with families and professionals (inc. a consistent team of teaching assistants and therapists) to ensure a holistic, joined-up approach to each pupil's education and wellbeing
- ∞ Contributing to a whole-school culture of reflective, trauma-informed practice rooted in our ethos of "enabling the self".

We are looking for someone who believes that **autism is not a limitation**, but a different way of thinking and experiencing the world — and who is passionate about unlocking each pupil's potential in a setting where their voice truly matters.

What We're Looking For

- ∞ Someone who is nurturing, proactive, and passionate about creating inclusive classroom environments where autistic pupils can thrive
- ∞ Experience of teaching pupils with SEND and/or autism, with an ability to see how our pupils can achieve and the mathematics curriculum can be adapted appropriately.
- ∞ Confidence in adapting teaching approaches to support a wide range of learning, sensory, and examination needs to support pupils to achieve high grades at GCSE.
- ∞ Excellent teamwork, communication, and classroom leadership skills
- ∞ A reflective and adaptable approach, with a commitment to trauma-informed, person-centred education
- ∞ Ability to contribute to EHCP processes, with strong report-writing and planning skills
- ∞ A desire to grow professionally within a multidisciplinary, supportive team that values innovation and empathy

Whether you're experienced in special education or excited to transition into this rewarding field, we offer **additional collaborative planning time, ongoing CPD**, and a supportive community where your passion will truly make an impact.

Why Join Us?

- ∞ An Outstanding-rated autism specialist school with a pioneering IB curriculum
- ∞ A vibrant, therapeutic and supportive school community
- ∞ Access to **professional development**, training, and clinical supervision
- ∞ A team of **passionate professionals** committed to equity and inclusion
- ∞ The chance to **make a real difference** — not just for pupils, but for their families and futures
- ∞ A **Well-being directory** for all staff offering financial supports and to improve wellbeing and work-life balance.
- ∞ **Free school meals** are provided for dining with our pupils.
- ∞ A **50% discount to our trust sports centre** membership
- ∞ An additional **bookable holiday** "Eastern Family Day" for you to take when you require
- ∞ A modern **flexible working** school, with the opportunities for home working and reduced hours.

If you believe in inclusive, relationship-based practice and want to make a lasting impact in a setting that **celebrates neurodiversity**, then we would love to hear from you.

Prospective applicants are warmly invited to visit the school. Please contact HR to arrange this: HR@tcs.tela.org.uk

To apply:

Please complete the application form and submit it with a cover letter (max 2 sides) outlining your suitability to: HR@tcs.tela.org.uk



Deadline: Noon, Monday 19th May 2025

The Eastern Learning Alliance is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All posts are subject to enhanced DBS checks and satisfactory references.

