



Girton Glebe Primary School Person Specification Class Teacher

To support your application, candidates should be able to show evidence of the following:

| Criteria | Essential | Desirable |
|---|-----------|-----------|
| Qualifications and Experience: | | |
| A teaching qualification | | |
| Honours degree | | |
| Strong literacy and numeracy skills | | |
| Can demonstrate excellent classroom practice | | |
| The ability to support extra-curricular activities | | |
| Knowledge and understanding : | | |
| Knowledge of recent curriculum developments including the | | |
| reformed GCSE specifications and associated change at KS3 | | |
| A range of teaching and learning styles | | |
| Strategies to raise standards of student attainment | | |
| An effective curriculum to meet the needs to different learners | | |
| A significant interest in English that will engage and excite | | |
| students | | |
| Leadership & Management skills: | | |
| An educational philosophy | | |
| A commitment to comprehensive education | | |
| Motivate and inspire both children and adults | | |
| Potential for leadership | | |
| Personal & Professional attributes: | | |
| Good interpersonal skills | | |
| Initiative, resilience and stamina | | |
| Innovation, creativity and critical reflective thinking | | |
| Good organisational skills and ability to meet deadlines | | |
| ICT competence | | |
| A sense of humour | | |
| An ability to communicate clearly to a range of audiences | | |
| An ability to command the respect of others | | |
| An ability to work hard under pressure | | |
| An ability to share high expectations of achievement and | | |
| behaviour | | |
| Safeguarding and promoting the welfare of children | | |
| At interview candidates should be able to demonstrate: | | |
| Demonstrate the ability to form and maintain appropriate | | |
| relationships and personal boundaries with children | | |
| Emotional resilience in working with challenging behaviours | | |