



Graduate Computer Science Teacher Apprentice

Fixed Term from September 2024 to August 2025

Salary £30,000

Suitable for applicants who have any relevant qualification from the below list:

- a bachelor's degree class 2:1 (Honours) or higher (or 2:2 with significant relevant experience)
- a master's degree
- a PhD

And who are eligible for support under the student finance criteria.

The Teacher Apprenticeship provides a fee-free, salaried route for graduates to enter the teaching profession while gaining Qualified Teacher Status (QTS) in 12 months, allowing apprentices to earn while they learn. Twelve months of direct training followed by up to 3 months for the End Point Assessment (EPA).

About The Cambridge Maths School

Cambridge Maths School (CMS) is a new specialist sixth form developed in association with the University of Cambridge, which opened in September 2023 with a focus on pioneering learning and increasing diversity in the field of mathematical sciences. The school provides a diverse range of young people with access to a unique educational experience, located in bespoke facilities on Mill Road in Cambridge. The school focuses only on mathematical sciences and offers A levels in mathematics, further mathematics, biology, chemistry, computer science and physics.

The school is seeking to appoint a **dynamic and inspirational Graduate Apprentice Teacher of Computer Science** to work in a unique and talented department to realise the vision and ambitions of the school. We are looking for an excellent graduate with a passion for their subject who is keen to become an exceptional teacher and who is keen to do this by getting into the classroom straight away. Our in-house Postgraduate Teacher Training Programme offers a bespoke blend of in-school mentoring and university-led training to ensure you're fully supported in becoming an exceptional teacher.

In order to meet the requirements of the PGCE the successful applicant would also be expected to work part of their week in Impington village College, one of the UK's leading IB World Schools, where they will experience teaching in KS3/4. Working across the two institutions will provide a unique training opportunity and ensure you have access to a truly comprehensive experience. You will be very well supported by friendly, experienced and highly specialist mentors.

Post: Graduate Apprentice Teacher of Computer Science

Responsible to: The Head of School

Primary Purpose of the Role

Initially supervising classes of students with support from other teachers with an expectation that they will be preparing and delivering high quality computer science lessons later in the year (up to 60% of a full-time teacher's timetable).

REVIEW DATE/RIGHT TO VARY

This Job Description is as currently applies and will be reviewed regularly. The post-holder may be required to undertake other tasks that can be reasonably assigned, including development activities that are within capability and pay scale.

Person Specification

Job Title:	Graduate Apprentice Teacher of Computer Science
Reports to:	Head of School

SPECIFICATION	ESSENTIAL	DESIRABLE
Qualifications/ Training	Excellent grades in A level Computer Science (or equivalent qualifications) A good Honours degree or equivalent in Maths, Computer Science, or a relevant technology-related subject.	Masters Degree or PHD in relevant subject
Experience		Working in an educational setting with children and young people Supporting students for University Entrance in Computer Science
Knowledge/Skills (Ability to)	Depth of subject knowledge and mental agility A significant interest in computer science that will engage and excite Ability to quickly create effective rapport and a constructive relationship with students Determination to adopt new and innovative approaches to enhance student experience	Experience with JavaScript on the web and server/CLI is useful but not essential Knowledge of the needs of SEND learners

Personal	Empathy with the ethos and values of
Qualities	CMS.
	Commitment to young people's
	wellbeing, safeguarding and
	development.
	Dedicated to continuous school
	improvement.
	Self-knowledge and a commitment to
	continual professional development
	of self and all the school's employees.
	Presence and visibility, demonstrating
	optimism and managerial courage
	with a well-developed sense of
	proportion.
	Role model of best practice, with a
	professional manner that motivates
	others and inspires confidence, trust

Additional Information

The <u>Eastern Leaning Alliance Multi-Academy Trust</u> is committed to equal opportunities and safeguarding and promoting the welfare of children, young people, and vulnerable adults. All staff are expected to share this commitment and undergo the appropriate checks. All positions within the Trust are subject to enhanced DBS checks and satisfactory references. Only applications submitted using the ELA application form will be accepted. We do not accept applications by CV.

and respect.

What can ELA offer you?

ELA provides sector-leading staff benefits offer alongside bespoke, high-quality CPD programmes, cross-trust events, and exceptional opportunities for career development within our innovative family of schools.

ELA staff benefits include:

- Reduced contact time to enable professional development;
- EAP with access to counselling & physiotherapy;
- Health care cash plan;
- Paid annual family day;
- Extensive discount club access;
- Cycle to work & electric car lease schemes;
- Enhanced parental leave;
- Flexible work practices;
- Laptop & mobile phone payment plans;
- Ticket ballots for high-profile events;
- Generous annual leave allowance for support staff;
- Discounted gym membership for all staff.

Interviews and application process

These will take place at Cambridge Maths School and include various activities and interviews.

If you would like to apply, please complete the application form and a letter (not more than two sides of A4) outlining the following:

- your reasons for applying
- what you will bring to the role
- what your style and approach will be if recruited to this post
- why you believe you might be suited to this particular challenge/opportunity.

Applications close at 9 am on Monday 6th May.

Due to the high volume of applicants we receive for certain roles, we reserve the right to close a vacancy earlier than the advertised date if we have received applications that meet the criteria.

Please ensure your form and cover letter are returned to Alicja Kowalska, Business and Administrative Manager for Cambridge Maths School, at recruitment@cms.tela.org.uk